

## **Addendum #1**

### **Comprehensive Reading, Mathematics, Language Acquisition, Science, and Social Emotional Learning Screening, Diagnostic, Progress Monitoring and Intervention System**

**Issue Date: Friday, January 20, 2023**

**Bids Due: Thursday, February 2, 2023 at 1:00PM**

1. Can we submit a proposal for "Language Acquisition" only? If so, which languages are the district interested in and for which grade levels.

Yes. English.

2. Would the district consider a science intervention program that is geared towards Tier 1 and Tier 2 students?

Yes. Indicate grade levels and target of intervention.

3. Would the district consider blended learning intervention programs that include print materials and a significant amount of teacher-led instruction?

Yes. Include basic review of grade level and best practices

4. Would the district consider partial grade-band supplemental products with progress reporting?

Yes. Please describe what grade-bands and target of products.

5. Does the district intend to award multiple vendors on this solicitation, create a list of approved vendors, or will purchases be made from this RFP?

Purchases will be made from this RFP. This RFP may be awarded to one or many vendors. The district is looking for a combination of effective interventions that show results while looking to integrate the smallest number of products to manage.

6. Does the vendor need to meet all of the required qualifications stated within the bid document?

Yes.

7. Would the district consider programs that offer high-quality resources designed to be used alongside other curricula and assessments (supplemental), but do not include norm-referenced screeners and diagnostic components?

Yes. Describe how progress monitoring occurs to ensure students are demonstrating growth.

8. Can you confirm that vendors may submit proposals for specific subject areas? If so, are they to be submitted separately?

Yes. They can be included in the same proposal.

9. Will the District accept partial grade bands?

Yes, we will consider it.

10. Is the district requiring that SEL programming be included in all subject areas?

No.

11. Is the district requiring that growth reports and scale scores predict RICAS and SAT scores in all subject areas?

We prefer that the predictions are offered for ELA and Math. It would be helpful for a science supplemental to also predict for NGSA.

12. Can you be more specific about anticipated start date for

1. Contract - Begin date July 1, 2023 to June 2024

2. Training - 50 - 75% of Initial Training Summer 2023 to mid-September 2023; some continual year training 25-50% training.

3. Implementation - Fall 2023

4. Administration - Beginning fall 2023

13. Can you please provide a list of Providence schools, with population per grade per school?

Please see the last page of this document for current numbers.

14. Are you looking for core content specific programs or is the intent for an intervention specific program covering all the topics referenced?

Products may be selected by grade level band by subject area. Grade level bands include Pre-K - 3, 3-5, 6-8, 9-12.

15. Tab 4, Evidence that services... (p. 18) and Tab 7, Pricing Proposal (p. 19). Please clarify that vendors may include their implementation plan in Tab 4 and cross reference it in Tab 7.

Yes, that's fine.

16. I am wondering if the word should be "effective" instead of energetic: "...must include energetic instruction that involves word problems, problem-solving..."

It is preferred that programs excite students in their learning using a multitude of ways and/or activities. This is not a requirement.

17. The RFP mentions that "The digital program will offer psychometrically sound computer-adaptive assessments and intervention tools that are favorably reviewed by the National Center on Intensive Intervention (<https://intensiveintervention.org>).” NCII has not opened their review process for some time now, will you accept submissions that align to the rigorous requirements of NCII, but have not gone through a formal review? Is this a formal requirement and a deal breaker for the submission?

It is preferred, but not required to be on the list created by NCII. Other submissions will be accepted for review.

18. Will the district accept multiple products to meet the K-12 solution requirements for the product?

Yes. The emphasis will be on identifying solutions for each grade level band (K-3, 3-6, 6-8, 9-12) in the subject areas identified in the RFP.

19. Is the district reviewing stand alone intervention programs or just diagnostic testing programs at this time?

This is an all-inclusive RFP that may look at specific interventions (Ex- for just early literacy) or an inclusive system that contains diagnostic and intervention solutions.

20. Is there an expectation for the products to fit the MTSS Diagnostic Program system used in the district or adopted by the district?

The District is currently reviewing the MTSS policies, procedures and implementation.

21. How closely does the content have to be aligned to the Rhode Island Standards for Instruction?"

Solutions should be aligned to Common Core or closely aligned with RI standards and utilized best practices in the solution's targeted area.

22. Would the Providence Public School District accept electronic signatures?

Yes, PPSD would accept electronic signatures.

23. Would the district accept an email submission?

No, the district will not accept an email submission. Bids must be submitted in accordance with the instructions on page 1 of the solicitation itself.

24. What is the expected award date?

Mid-March to Mid - April

25. If the district objects to any proposed exceptions, would the district allow the vendor to negotiate prior to rejecting the bid?

Tab 10: In accordance with #7 of the Notice to Vendor Section, any proposed exceptions, modifications, or deviations from the terms, conditions, and specifications contained herein listed and fully explained on a separate sheet.

The district will review proposed exceptions, modifications or deviations from our standard terms, conditions and specifications as part of the bid review process.

26. Would vendors be able to update pricing before the scheduled renewals? If so, what is the process?

Initial pricing would need to be held constant through the first contract year (July 1, 2023 to June 30, 2024). If there are anticipated price increases in subsequent years, that information should be provided in the initial bids (Ex - expect a 5% price increase in 2024-25 due to increases in pricing for raw materials).

27. For pricing purposes, how many students are expected to use this solution?

Best solutions would be priced per student or per school location. Products may be used for all 18,000 students or a few grade levels.

28. Will purchases be made at the district or school level?

Initially at the district level in year one. Year two and beyond would be made at the school level.

29. Is the purpose of this solicitation to create an approved vendor list or does the district plan to issue a purchase order upon award?

The purpose is to identify preferred products that will be used to support our MTSS process with aligned tools across grades and school levels.

30. On page 14 of the RFP you lay out section 3.0 Scope of Work, but I'm not seeing, where you are listing items to be included in Tabs 1-10, where the items in Scope of Work would fall (to rephrase, in which Tab should we place responses to the Scope of Work)? Thank you!

This content could go in Tabs 3, 4, or 5.

31. Will you accept a vendor with one or two of the subject areas only, not all listed?

Yes. Each subject area (math, ELA, Science, etc) will have its own rubric for consideration.

32. Will you accept a stand-alone assessment/screener that is not integrated into a product?

Yes.

33. Will you accept a company that only offers PK-8?

Yes. The focus is to create a library of tools that best fit the needs to support schools and students at each grade level.

34. Must the diagnostic tool be integrated into the content-area software?

No. But should contain specifics with interventions.

35. Which vendor(s), if any, does PPSD partner with for Multi-Tiered Systems of Support (MTSS)?

Currently there are numerous partners/vendors with variable levels of support or success. This process is to create a list of approved vendors and products to align for data support, coaching support and implementation support.

36. Does PPSD already have an MTSS framework in place?

The district does not have a consistent framework in place at all school levels. The district is currently re-defining the process and implementation practices.

37. Who (which types of roles) does PPSD envision as the primary users of the Screening, Diagnostic, Progress Monitoring, and Intervention System?

All.

38. Which Learning Management System (LMS) is PPSD currently using?

Skyward for student management system and will be transitioning to from Google to Canvas for a learning management platform.

39. How is the current LMS being used today?

Current LMS (Google classroom) is being used for teachers to provide virtual instruction, post assignments and provide grade. As we shift to Canvas for the 23-24 school year, we are planning to expand the use of this LMS beyond that. We hope to have one ecosystem for all platforms.

40. What information is PPSD looking to integrate from Mastery Connect into the Screening, Diagnostic, Progress Monitoring, and Intervention System?

If any of the products from screening programs, progress monitoring or interventions need to be imported/delivered via Master Connect then there should be a congruence between the two programs.

41. What is the anticipated budget for this program?

Budget is contingent upon the identification of tools to support all levels.

	KF	PK	1	2	3	4	5	6	7	8	9	10	11	12	Total
360 High	0	0	0	0	0	0	0	0	0	0	108	94	71	66	339
Alfred Lima Elem	118	0	86	89	102	119	92	0	0	0	0	0	0	0	606
Anthony Carnevale Elem	87	20	82	68	77	78	67	0	0	0	0	0	0	0	479
ASA Messer Elem	102	60	104	65	105	107	0	0	0	0	0	0	0	0	543
Carl G Lauro Elem	103	0	60	63	74	90	85	0	0	0	0	0	0	0	475
Central High	0	0	0	0	0	0	0	0	0	0	384	390	261	235	1270
Classical High	0	0	0	0	0	0	0	0	0	0	283	271	279	277	1110
DelSesto Middle	0	0	0	0	0	0	0	227	231	278	0	0	0	0	736
E-cubed Academy High	0	0	0	0	0	0	0	0	0	0	92	84	88	95	359
Esek Hopkins Middle	0	0	0	0	0	0	0	152	152	138	0	0	0	0	442
Feinstein (Broad) Elem	39	0	43	36	42	68	54	0	0	0	0	0	0	0	282
Feinstein (Sackett) Elem	61	0	69	56	60	70	62	0	0	0	0	0	0	0	378
Frank Spaziano Elem	0	0	64	72	86	82	72	0	0	0	0	0	0	0	376
George J West Elem	70	0	98	84	121	115	113	0	0	0	0	0	0	0	601
Gilbert Stuart Middle	0	0	0	0	0	0	0	192	239	258	0	0	0	0	689
Harry Kizirian Elem	73	60	83	90	87	92	78	0	0	0	0	0	0	0	563
Hope High	0	0	0	0	0	0	0	0	0	0	318	231	171	164	884
Jorge Alvarez High	0	0	0	0	0	0	0	0	0	0	170	104	139	162	575
JSEC High	0	0	0	0	0	0	0	0	0	0	99	63	85	62	309
Leviton Dual Language Elem	49	0	46	45	43	48	39	0	0	0	0	0	0	0	270
Martin Luther King Elem	47	102	39	44	70	72	44	0	0	0	0	0	0	0	418
Mary E Fogarty Elem	52	0	65	69	77	81	69	0	0	0	0	0	0	0	413
Mount Pleasant High	0	0	0	0	0	0	0	0	0	0	350	293	254	257	1154
Nathan Bishop Middle	0	0	0	0	0	0	0	220	217	175	0	0	0	0	612
Nathanael Greene Middle	0	0	0	0	0	0	0	269	271	267	0	0	0	0	807
Pleasant View Elem	49	153	47	46	44	47	44	0	0	0	0	0	0	0	430
Prov Career and Tech High	0	0	0	0	0	0	0	0	0	0	175	163	153	162	653
Prov Virtual Academy	0	0	0	0	0	0	0	0	0	0	13	30	42	49	134
Reservoir Avenue Elem	35	0	50	43	45	51	44	0	0	0	0	0	0	0	268
Robert F Kennedy Elem	62	0	73	74	72	74	64	0	0	0	0	0	0	0	419
Robert L Bailey Elem	65	0	69	64	64	73	60	0	0	0	0	0	0	0	395
Roger Williams Middle	0	0	0	0	0	0	0	220	203	208	0	0	0	0	631
Vartan Gregorian Elem	50	0	37	40	53	48	36	0	0	0	0	0	0	0	264
Veazie Street Elem	53	29	78	73	85	94	79	0	0	0	0	0	0	0	491
Webster Avenue Elem	45	0	48	40	52	56	48	0	0	0	0	0	0	0	289
West Broadway Middle	0	0	0	0	0	0	91	142	118	138	0	0	0	0	489
William Dabate Memor Elem	60	0	71	73	74	50	44	0	0	0	0	0	0	0	372
Woods & Young Elem	54	58	70	67	83	98	96	0	0	0	0	0	0	0	526